

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 2, 2007

TIME: 1:00 to 4:00 PM

LOCATION: Department of Consumer Affairs
1625 N. Market Blvd., S-102 Hearing Room
Sacramento, CA 95834-1924
(916) 323-3350

PRESENT: Elizabeth O. Dietz, EdD, RN, CS-NP, Chair
Susanne Phillips, RN, MSN, APRN-BC, FNP
Carmen Morales-Board, MSN, RN, NP

STAFF PRESENT: Ruth Ann Terry, EO; Louise Bailey, MEd, RN, SNEC; Maria E. Bedroni, EdD, RN, SNEC; Carol Mackay, MN, RN; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Alice Takahashi, NEC, Janette Wackerly, RN, MBA, NEC; Kay Weinkam, MS, RN, NEC; Geri. Nibbs, MN, RN, NEC; LaFrancine Tate, Grace Coarse, Board Members.

OTHERS PRESENT: Jo Ann Workman, Lisa Hawthorne, Joy Brychta, Maric College; Jeanne Hatley, Ruth Abbott, Everest College; Myrna Allen, ANA-C.

Dr. Elizabeth Dietz, Chair, called the meeting to order at 1:05 PM. Introduction of a committee member followed. Agenda items 4.1, 4.2 and 6.0 were taken off the agenda.

1.0 APPROVAL OF May 3, 2007 MINUTES.

ACTION: Approve the Minutes of May 3, 2007.

MSC: Phillips/ Morales-Board

Public input: None

2.0 RATIFY MINOR CURRICULUM REVISIONS

- 2.1 Western University of Health Sciences, Entry Level Master's Degree Nursing Program
- 2.2 Sonoma State University, Entry Level Master's Degree Nursing Program
- 2.3 California State University, East Bay, Baccalaureate Degree Nursing Program
- 2.4 California State University, Long Beach, Baccalaureate Degree Nursing Program
- 2.5 California State University, Sacramento, Baccalaureate Degree Nursing Program
- 2.6 Allan Hancock Associate Degree Nursing Program
- 2.7 Chaffey College Associate Degree Nursing Program
- 2.8 College of the Sequoias Associate Degree Nursing Program
- 2.9 Grossmont College Associate Degree Nursing Program
- 2.10 Merced College Associate Degree Nursing Program
- 2.11 Shasta College Associate Degree Nursing Program

Progress Reports:

- 2.12 California State University, San Marcos, Baccalaureate Degree Nursing Program
- 2.13 University of California, Irvine, Baccalaureate Degree Nursing Program
- 2.14 Copper Mountain College Associate Degree Nursing Program
- 2.15 Mira Costa College, LVN to RN Associate Degree Nursing Program

ACTION: Ratify Minor Curriculum Revisions.

MSC: Phillips/ Dietz

Public input: None

Carmen Morales-Board joined the meeting.

3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS

3.1 Maric College College Associate Degree Nursing Program

Jo Anne Workman is the new Program Director.

M. Minato presented this report. On November 29 – 30, 2006, a regularly scheduled continuing approval was conducted at Maric College ADN Program. The program was found to be in violation with Board rules and regulations in five areas involving nine sections: Administration, Section 1425(c) Assistant Director; Total Program Evaluation, Section 1424(b)(1); Resources, 1424(d); Faculty, 1424(h); Curriculum, 1425.1(a), 1426(a), 1426(b), 1426(d), 1428(c). Two recommendations were made: Section 1424(b) Policies and Procedures and 1428(b) Grievance Policy. Dr. Gwen Morse was appointed as the Interim Director between December 2006 and March 2007 and represented the program at March 8th ELC. Maric College submitted a progress report indicating substantial corrective actions on their deficiencies, leaving two major areas, implementation of a Total Program Evaluation and the Curriculum. At the March 8th meeting, ELC recommended to defer action to continue approval of Maric College ADN Program, which was approved by the Board on April 13, 2007.

Jo Ann Workman was hired on April 2007 as the new Program Director. Maric College's final progress report was received on June 19, 2007 that included a plan for a major curriculum revision, to be implemented in October 2007. Their faculty have held two retreats in February and in April 2007 to work on the new curriculum. The program adopted the California Community College's ADN Curriculum Model for their curriculum. The program had intended to have the curriculum approved at this ELC meeting, but the materials submitted required additional work.

Their progress report showed that the college is remodeling and constructing a new simulation lab starting July 1 and to be completed by August 2007. They have upgraded their equipment for the lab, including an addition of a Sim-Man. A new Nursing Coordinator position was added to manage the new Nursing Resource lab and additional supervised hours by two faculty members were added in the lab. Hours for lab use have been clearly posted for students and they have implemented a sign-in to reserve spaces for practice. With reference to the evaluation plan, the program worked with Kaplan University's Office of Institutional Effectiveness to develop evaluation surveys. They also have implemented a system to survey online. A first set of online surveys were sent to students, staff, faculty, clinical facilities, and graduates. They have developed a systematic evaluation plan along with a procedure for collection and evaluation of these data. Remaining areas of non-compliance are related to Curriculum, 1425.1(a), 1426(a), 1426(b), 1426(d), and 1428(c), which would be met when they submit their major curriculum revision proposal is approved. A visit to Maric College is scheduled for August 20, 2007 to review the curriculum and to check the completion of the lab.

ACTION: Continue Deferred Action to Approve Maric College Associate Degree Nursing Program. NEC to make a site visit of when construction is completed in Fall 2007.

MSC: Phillips/ Morales-Board

Public input: None

4.0 APPROVE/NOT APPROVE MAJOR CURRICURIUM REVISIONS

4.1 University of San Francisco Entry Level Master's Program

4.2 Maric College Associate Degree Nursing Program

These items were taken off the agenda.

A correction to the agenda item 5.0 was made. The ELC agenda showed Everest Program name as LVN to RN ADN Program. It should be Everest College ADN Program.

5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

5.1 Everest College Associate Degree Nursing Program

Jeanne F. Hatelly, PhD, MSN, RN is the Regional Nursing Director, Ruth Abbott, PhD, is the National Nursing Director, for Corinthian Colleges, Inc

ELC Committee

August 2, 2007

M. Minato, NEC, presented this report. Everest College is a member of the Corinthian Colleges, Inc. (CCI) educational system. This for profit institution was originally established in Rancho Cucamonga, CA in 2001. In May 2006 the college relocated to a newly constructed 42,409 square foot campus located at 1819 S. Excise Avenue, in Ontario, CA. The college is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS) and by the Bureau for Private and Post-secondary Vocational Education (BPPVE). Additionally, Everest College will achieve regional accreditation in 2008, which will allow students to continue on with their professional education.

Everest College has a current staff of 82 persons, including 47 full time and adjunct faculty members. It currently offers Bachelor degrees in Administrative Management, Business, and Criminal Justice. In addition, the college offers Associate of Science degrees in Accounting, business, Criminal Justice and Paralegal. Since the first graduating class in 2002, nearly 950 graduates have earned their Associate of Science degrees. Accreditation for Bachelor's degrees was awarded in 2006. Everest College is submitting this feasibility study for a proposed generic Associate Degree Nursing Program.

The feasibility study describes the targeted geographical area, Inland Empire (Riverside and San Bernardino Counties), that Everest College ADN Program plans to serve. The study describes well the need for access to nursing education and to respond to the increased waiting time for qualified applicants admissions into a nursing program.

This feasibility study listed 12 LVN programs, 5 ADN programs, and 5 BSN/ELM programs within the 25 mile-perimeter of Everest College. The list of clinical facilities includes 23 hospitals and 22 extended care facilities, including rehabilitation and behavior therapy centers. Letters of community support included nine agencies that offered clinical rotations providing for the required five content areas. Everest College asserts that their proposed ADN program would not adversely impact on any existing nursing programs in the community. Their clinical summary sheet showed clinical placements for the proposed students for their first year, 2008 to 2009.

The college has reserved approximately 5,000 square feet of the new building for the development of the ADN program. Floor plans for the dedicated space reflect their 8 bed nursing lab, spaces for administrative offices, conference area, and faculty workrooms. Monies have been allocated by Corinthian Colleges, Inc. for the building of the nursing space at the Ontario campus, and the construction is to start in mid-June 2007. There is a budget plan, Return on Investment (ROI), that was submitted for allocation of monies for the program's first three years (see attached).

The campus has existing classrooms, library and computer labs which the nursing program will share with other campus offices. The budget includes plans to add CINHL and EBSCO online databases to the current library resources. List of periodicals and other lab resources for purchase is attached.

Plans for faculty and staff hiring include the following: Director in August 2007; an administrative assistant in September 2007; Assistant Director/Faculty in January 2008; Second FT faculty and PT faculty in March 2008. There will be a separate Lab Coordinator for the nursing lab. The program plans to open in January 2008 with 30 students.

Dr. Maria Bedroni stated that the Board received telephone calls from nursing programs in the area that had grave concerns with a new nursing program in an area where clinical facilities were already impacted.

Ruth Ann Terry, EO, asked where the students would be taking the general studies courses, such as anatomy, physiology, and microbiology. The college offers all required general studies courses onsite or online.

ACTION: Accept Feasibility Study for Everest College Associate Degree Nursing Program.

MSC: Philips/ Morales-Board

Public input: None

August 2, 2007

6.0 GRANT/NOT GRANT INITIAL APPROVAL OF WEST HILLS COLLEGE, LEMOORE CAMPUS, ASSOCIATE DEGREE NURSING PROGRAM

This agenda item was taken off the agenda.

7.0 APRPROVE/NOT APPROVE CLINICAL NURSE SPECIALIST REGULATIONS

A. Takahashi, NEC, presented this report. The CNSTF met on 9/13/06 for the purpose of developing regulations for the CNS statute, B&P section 2838. The task force was given a wide reading list in preparation for this meeting, see attached list. The first set of articles included the following subjects:

- ◆ CNS education and practice
- ◆ Comparing CNS & NP roles
- ◆ Importance of specialization
- ◆ CNS prescribing
- ◆ Comparing CNS and CNL roles

The second set of articles (see attached list) were for the purpose of the task force reviewing Board-accepted national standards, and how to participate in the rulemaking process. The task force also reviewed CNS regulations from other states and the Model Rules and Regulations for CNS Practice that were developed by the National Association of Clinical Nurse Specialists (NACNS).

The task force in developing these regulations sought to emphasize the distinguishing factor between the CNS and other master's prepared nurses, which are the five major components of the CNS role: expert clinical practice, education, research, consultation, and clinical leadership. The essence of CNS practice is clinical nursing expertise in diagnosis and treatment to prevent, remediate, or alleviate illness and promote health with a defined specialty population. The second concept was to emphasize the three spheres of influence: the patient/client sphere, nurses and nursing practice sphere, and the organization/system, which are integral to CNS education and practice.

Susanne Phillips asked about prescriptive authority for Psychiatric CNS. This concern will be on the Practice Committee's agenda.

ACTION: Approve the CNS Regulations, B&P section 2838.

MSC: Philips/ Morales-Board

Public input: None

8.0 INFORMATION ONLY:

8.1 Report on Education Advisory Committee

C. Mackay, NEC, presented this report. The BRN Education Advisory Committee met on May 24, 2007 to update the questions on the 2006-2007 BRN Annual School Report. Changes to improve the functionality of the survey were made at that time. These changes will be tested and evaluated during July of 2007. A new section, containing simulation lab questions, will be added to the online survey. These questions will replace the paper/pencil BRN surveys conducted during May 2007 and January 2006.

The 2006-2007 BRN Annual School Survey will be administered online by the Research Center at UCSF during October 2007. The BRN Annual School Report will be submitted to the Board during February 2008.

8.2 Report on Clinical Simulation Center Survey, May 2007

A second Clinical Simulation Center (CSC) Survey was conducted on May 2007 as a follow up survey done in January 2006 to obtain most current information clinical simulation centers and clinical simulation experiences in the California prelicensure nursing programs. A summary of the survey results is attached.

The survey response rate was 62% with 72 of the 116 approved prelicensure nursing schools responding. Overall there are more schools this year using the simulation experience in their curriculum. There are more schools that indicated they had CSC or Enhanced Lab instead of the Skills Lab. Program needs identified were the same needs as the last survey. Below are the highlights from the summary:

- 39 (58.2%) of the schools reported using hi-fidelity mannequin for simulation experiences.
- 30 (45%) of the schools reported having Enhanced Skills (ES) Lab.
- 23 (41%) of the 56 schools that own a simulator have a RN or RN faculty who is hired to work from 3 to 40 hr/wk, with an average of 21 – 22 hr/wk.
- 16 (44%) of the schools that either had CSC or ES Lab reported having the lab opened from 31 to 40 hr/wk.
- 22 (33%) of the schools reported that they had started integration and simulation, 19 (28%) of the schools reported wanting to increase the use of simulation, and 18 (27%) planned to implement simulation in Fall 2007. This would total 88% of those responding would have some type of simulation in Fall 2007.
- Program needs for implementing simulation experiences included additional training or continued training (49%), writing scenarios (20%), equipment and funding (13%), and hiring a coordinator (12%).
- 31 (46%) of the schools responded they did not have any simulation being done in their program.

There will be a new section added to the Annual School Survey containing simulation lab questions to the online survey, which will replace the paper/pencil surveys.

The Board is co-sponsoring with CINHC, Magic in Teaching II, on November 1, 2007 that focus on teaching strategies using simulation, and on November 2, 2007 there will be the First Annual Clinical Simulation Conference. Information is available on www.CINHC.org

8.3 NCLEX Pass Rate Update

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES July 1, 2006 – June 30, 2007

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	8,330	88.21
United States and Territories	114,762	87.61

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES By Quarters and Year – July 1, 2006- June 30, 2007

07/01/06- 09/30/06*		10/01/06- 12/31/06*		01/01/07- 03/31/07*		04/01/07- 06/30/07*^		07/01/06- 06/30/07*	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
3,430	88.54	523	79.35	2,739	90.00	1,638	87.36	8,330	88.21

*Includes (4), (12), (5) & (6) "re-entry" candidates

^Revised NCLEX-RN Test Plan implemented April 1, 2007

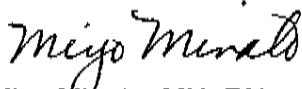
The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year, if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests that the program director submit a report outlining the program's action plan to address this substandard performance. Should this substandard

ELC Committee**August 2, 2007**

performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

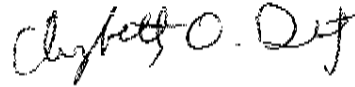
9.0 OPEN FORUM – None**Meeting Adjourned at 2:10 PM.**

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:



Elizabeth O. Dietz, EdD, RN, CS-NP
Chairperson